



# MS LAURELLEN'S TEACHING PHILOSOPHY

As a Kindergarten teacher, I am aware that I have many responsibilities to myself as an educator, the children in my Preschool room and their parents and families.

## AS AN EDUCATOR/PRESCHOOL TEACHER

- To continually research and/or attend professional development opportunities to keep 'current' as to the various methods of assisting and guiding children as they learn and grow in the Preschool year
- To continually be aware of and up to date with the regulating authority documents (NQF, QKLG, EYLF, childcare regulations, QCT standards) and centre policies that are abided by within the centre
- To work with my fellow educators, especially those in the Preschool room, to provide a safe, secure, welcoming environment for all who come visit our Preschool room

## IN RELATION TO CHILDREN

- To remember all children are individuals, at their own stages of learning and development, and need to be catered for as an individual
- To remember all children learn through various learning styles and to include a variety of activities which cater for all learning styles as well as help guide and assist in the child's growth in their learning and development (Gardner's Theory of multiple intelligences)
- To create a broad daily routine (that still has some flexibility) to help children settle in and become secure in their day at Preschool. A broad routine also empowers children as they are aware of and can prepare themselves for 'what's next'. If this routine changes, to attempt to inform the children as soon as able, so they become aware that change can occur and assist children to develop the skills needed to cope with changes
- To allow children the time and freedom to explore the environment and activities at their own pace and in the way in which they learn. Talk to children about their process of learning more than the finished product, as the process is where children learn (and where the fun is)
- To believe in the abilities of all children, encouraging them to attempt challenging activities with help and guidance until they are able to be successful themselves (Vygotsky's Zone of Proximal Development)
- To learn and discover with the children as this will, hopefully, assist in helping the children become aware that learning is 'life long'. There are also times where the children 'teach' the teacher, which also helps show learning is 'life long'

## IN RELATION TO PARENTS AND FAMILIES

- To always be warm and welcoming to parents and families whenever they are in the Preschool room or other centre facilities
- To continually make parents and families aware of what the Preschoolers are learning, via conversations, notes, newsletters, etc
- To invite and encourage parents and families to contribute to their child's learning and development in a variety of ways (ie: mentioning home events, bringing in items for child to share with friends, spending time in our room, donating resources for children to use in their play, etc)

