

Amy's Personal Philosophy

The early years of a child's life are busy. I believe learning is happening all the time and is interwoven through all developmental domains. These include: physical, social/emotional, cognitive and communication. Therefore, the goal is to make this ongoing learning experience safe, positive, fun, and nurturing the whole child as I strive to guide them into the next stage of development with confidence in themselves and an excitement for continued learning.

I believe that each child is an individual and as an educator I will value and develop each child's strengths, interests, skills, abilities and knowledge to extend their learning. Children need the assurance of being loved and cared for while they are enjoying an educational environment. Teaching children is my passion. Security and trust are very important components that help build and maintain my relationship with each child. I believe children should have the opportunity to master new challenges through activities and topics that are meaningful to them, thus building their self-esteem as they develop and learn.

I believe that children learn through play. I will provide opportunities for children to explore, discover, create and imagine. I believe the environment plays a major role in the success of an early childhood program. It should enhance the children's interests in all developmental domains. I believe learning in an early childhood environment is done most successfully through stations that can be visited, explored, and revisited again and again. The environment should take into consideration the social skills, communication skills, physical abilities or challenges, and learning styles of the children being served.

I believe in cultural diversity. I will celebrate the benefits of diversity with each individual child and enable them to understand and acknowledge differences. I will incorporate any family traditions or special celebrations into our program. I consider families a vital aspect of my program and encourage all families to contribute their child's interests, activities participated in over the weekend or holidays, events happening in their child's life so that I can support and incorporate these into our program. This helps to bring the child's home experiences and childcare experiences together.

Children should be given choices, responsibilities, and opportunities to initiate their own learning. I believe observations and assessments are excellent tools to use when planning curriculum. Observations not only aide in creating the curriculum but also give insight into the development, knowledge and skill levels of each individual child.